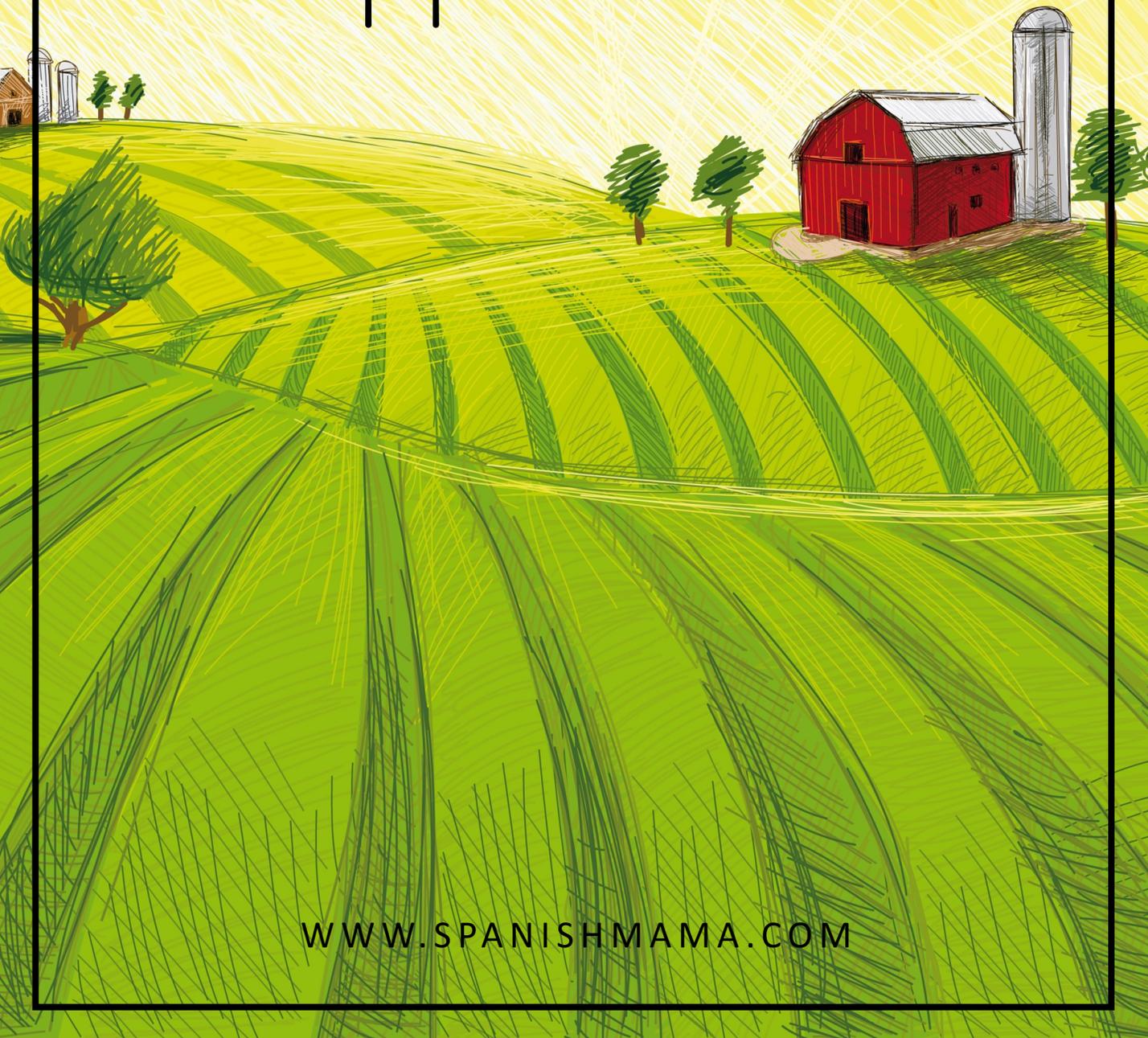


Unit 2 Home Supplements



Los pollitos Unit 2: What Parents Can Do at Home



Young children best acquire language by hearing words many times, in different contexts. In this *Los pollitos dicen* series, “living language” is the focus. Students hear entire sentences together, instead of just isolated words. Most of the at-home practice is done through songs, stories, or games, rather than drill. This way, Spanish structures are naturally acquired along with the vocabulary.

Each week, you will receive a checklist so you will know how to reinforce the lessons. Spend some time several times a week with your child, listening to songs, playing games, and reading the mini-books that come home.

Try to use the new words and structures at home in a natural way. The italicized words are perfect for everyday conversation that can be worked into your family’s routine.

| | Week 3 | Día 1 | Día 2 | Día 3 | Día 4 |
|------------------|--|-------|-------|-------|-------|
| Sing | La granja (Canta Spanish) | | | | |
| Read | ¿Cómo dicen los animales? | | | | |
| Play | Los animales Snaps or Memory | | | | |
| QA | ¿Qué es...? Etc. | | | | |
| Review at needed | Los pollitos, Buenos días, ¿Cómo dicen? book | | | | |

| Week 1 | | Week 2 | |
|--|--|--------------------------------------|---|
| <i>Buenos días</i> <i>Buenas tardes</i> <i>Buenas noches</i> | good morning good afternoon good evening/night | ¿Cómo te llamas? <i>Me llamo.</i> | What's your name? <i>I'm called.</i> |
| el pollito | the chick | el caballo | horse |
| levantarse | stand up | el gato | cat |
| sentarse | sit down | el perro | dog |
| manos arriba | hands up | la vaca | cow |
| manos abajo | hands down | el cerdo | pig |
| Week 3 | | | |
| ¿Qué es? Etc. | What is it? Etc. | | |
| come salta | runs jumps | | |
| (Review the animal and previous words) | | | |



If you speak some Spanish, you can do even more. Think about the way you talked to your children when they were toddlers. You probably asked lots of questions and repeated yourself often. “Look! There’s a cow! What does a cow say? Does it say moo? Yes, it says moo!” Don’t worry too much about correcting mistakes. Make it fun and surround your kids with good input!

If you yourself need to learn or re-learn Spanish, here are some helpful free resources for you as the parent:

www.duolingo.com (App for learning Spanish)

[Videos for learning by theme](#)

[Exercises for Learning Spanish](#)

[Vocabulary by Theme](#)

Unit 1 Core Vocabulary

| Week 1 | | Week 2 | |
|--|--|--|--|
| <p><i>¿Tienes hambre? Sí, tengo hambre.</i></p> <p>come toma</p> <p>el agua el pan la leche la manzana</p> | <p><i>Are you hungry? Yes, I'm hungry.</i></p> <p>eat drink</p> <p>water bread milk apple</p> | <p><i>¿Te gusta ____? Me gusta ____..</i></p> <p>la zanahoria los arándanos las uvas el helado</p> <p>la lechuga la galleta el queso</p> | <p><i>Do you like ____? I like ____.</i></p> <p>carrot blueberries grapes ice cream</p> <p>lettuce cookie cheese</p> |
| Week 3 | | | |
| <p><i>¿Qué color es?</i></p> <p>rojo azul amarillo verde</p> <p>rosado morado anaranjado marrón negro blanco</p> | <p><i>What color is it?</i></p> <p>red blue yellow green</p> <p>pink purple orange brown black white</p> | | |

| Week | | Día 1 | Día 2 | Día 3 | Día 4 |
|------------------|--|-------|-------|-------|-------|
| Sing | | | | | |
| Read | | | | | |
| Play | | | | | |
| Listen | | | | | |
| Review as needed | | | | | |

| Week | | Día 1 | Día 2 | Día 3 | Día 4 |
|------------------|--|-------|-------|-------|-------|
| Sing | | | | | |
| Read | | | | | |
| Play | | | | | |
| Talk | | | | | |
| Review as needed | | | | | |

